



TEACHING TIPS

ASSESS READING READINESS

If a player does not know the letters of the alphabet and their sounds, begin with the blue cards. Prior to playing the game, review each card, emphasizing the upper and lowercase letters as well as their consonant and short vowel sounds.

If a player knows the alphabet and basic phonetic sounds, use the appropriate sight word cards. The cards are categorized into three groups – beginner (green), intermediate (yellow), and advanced (red).

LIMIT THE NUMBER OF SIGHT WORD CARDS

This technique is particularly useful for emergent readers to build confidence and avoid becoming overwhelmed. Select 10-15 cards and review each one with players before playing the game.

When reviewing:

1. Show the card
2. Say the word
3. Read the definition

Limit the cards used during that game to those that you reviewed. Upon completion of the game, review the cards again. As a player progresses, the number of game cards used should increase.

START WITH THE MORE COMMON SIGHT WORDS

If you are introducing sight words, begin with the following words.

- | | | | | |
|--------|--------|--------|---------|--------|
| 1. the | 4. a | 7. it | 10. we | 13. my |
| 2. to | 5. I | 8. in | 11. can | 14. on |
| 3. and | 6. you | 9. for | 12. me | 15. at |

USE SYLLABICATION TO DECODE

Show your child how the game cards divide certain sight words into syllables using a centered dot. If your child does not immediately recognize a word, encourage him to look at the syllabication and divide the word into chunks to decode it.



ALTERNATIVE PLAY

To enhance Erudition's scalability, consider using one of the following alternatives for a player to earn a bonus roll.

USE EACH SIGHT WORD IN A SENTENCE

After identifying a sight word, a player must use the word in a sentence to earn a bonus roll. This adds entertainment for everyone while reinforcing the context of these words.

MAXIMIZE EXPOSURE TO THE GAME CARDS

This technique is best used when a fluent reader is playing with an emergent reader. Select an emergent reader to identify the fluent reader's sight word card and the fluent reader must define the word and/or use it in a sentence to earn a bonus roll.

INCORPORATE A SIGHT WORD BLITZ

A sight word blitz is best used when a fluent reader is playing with an upper emergent reader. A sight word blitz requires a player to quickly identify a set amount of cards (e.g. ten) instead of just one on her turn. A blitz useful when a player knows most of the words and through repetition reinforces instant recognition. Consider incorporating a sight word blitz when landing on the stop signs or for each turn.

PRACTICE SPELLING SIGHT WORDS

After mastering recognition of the sight words, shift the focus to spelling them correctly; many of the words do not follow typical phonics or spelling rules. For example, player A reads the word and definition to player B. Player B must correctly spell the sight word to earn a bonus roll.

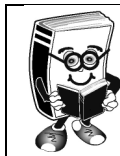
CHALLENGE FLUENT READERS

For more advanced players, focus on sight word definitions. This technique levels the playing field while enhancing a fluent reader's comprehension skills. Under this approach, player A reads only the definition to player B. Player B must correctly identify the sight word to earn a bonus roll.

ASK QUESTIONS

To stimulate and educate players, ask questions when their pawn is near the appropriate landmark.

- ✓ What kind of ice cream did you get?
- ✓ What do fire safety people tell you to do?
- ✓ Who works in a hospital?
- ✓ Where are you going on the train?
- ✓ What do you put on a letter before mailing it?
- ✓ What number do you call in case of an emergency?
- ✓ What do you like most about school?
- ✓ What book did you sign out at the library?



READ FOR 20 MINUTES A DAY!

To help develop reading comprehension, ask questions.

- ✓ Who are the characters in the story?
- ✓ What is the setting?
- ✓ What is the problem in the story?
- ✓ How is the problem solved?
- ✓ How does the story begin?
- ✓ How does the story end?

The board is designed to move pawns in a manner similar to how we read. Please note this to emergent readers to reinforce we read left to right and top to bottom.

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